



Each team will give a 6 slide maximum 12-15 min maximum oral ppt presentation on their Introduction/background and hypothesis development.

- Cheating by using many sub-slides will NOT be allowed

Each student team member MUST present an equivalent portion of the presentation INCLUDING the level of difficulty.

- Each team must submit by email ONE WEEK PRIOR to the presentation, the breakdown of the presentation and who will be responsible for which content and section.
- The team will be awarded up to 17 points for the overall presentation and each team member will privately submit a peer evaluation that will be factored for up to 3 points.

Each presentation should include the general protein-protein interactions, information on forces that drive protein-protein interactions, background of MDH-CS interaction and the information and gap on MDH-CS interactions. Include information on the mutation you've selected and finally your hypothesis. This is a general guide. NOT a specific and limiting set of slide titles.

Peer Evaluation: In class, you will be given a 3 x 5 index card. On the card you will write your name and the names of your teammates.

- For each teammate, indicated a point value of 0-3.
 - 3 points for a student who has been a good group partner, was engaged and provided timely input and work for the method and hypothesis presentation.
 - 2 points for a student who has done a reasonable job but did not complete all of their work or was late more than once.
 - 1 point for a student who was present and minimally contributed for the preparation and presentation
 - 0 points for a student who was absent or did not respond to group communication
- Include any comments if needed

Student input will be averaged and added into the 20 total possible points. Your peer scoring and comments will remain confidential.